

Literacy Classroom Walk-Through

Teacher: _____ Date: _____

Step	Prompt	Notes
1	Student Orientation to the Work: Are students attending upon entry to the room? To what or whom?	
2	Curricular Decision Points: What is the learning target? Which cognitive strategies, craft strategies, process strategies, authors, or genres are attended to?	
3	Instructional Decisions: Which research-based instructional strategies are used? Is there evidence of whole class crafting and reflecting? Is there evidence of small group work or spaces for it to happen within? Is technology integrated in a student or teacher centered way?	
4	Walk the Walls: Is there abundant evidence of student work? How is thinking and learning captured and made public? Is the classroom library well-stocked, attractive, and accessible to all? Are books varied by level, genre, author, and topic? Do the walls enable learners to educate one another or merely provide decoration? What evidence exists of teacher's respect for children's thinking and the expectation that they will do so at high levels? How is literacy celebrated in this classroom?	
5	Assessment Decisions: What assessment moments are present? How are data captured? How does the teacher use assessment to inform practice?	